

# WELCOME

to today's English lesson

Friday 12<sup>th</sup> February  
Inference



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Good morning, Year 3.

You've made it to half term. Thank you for working so hard this week.

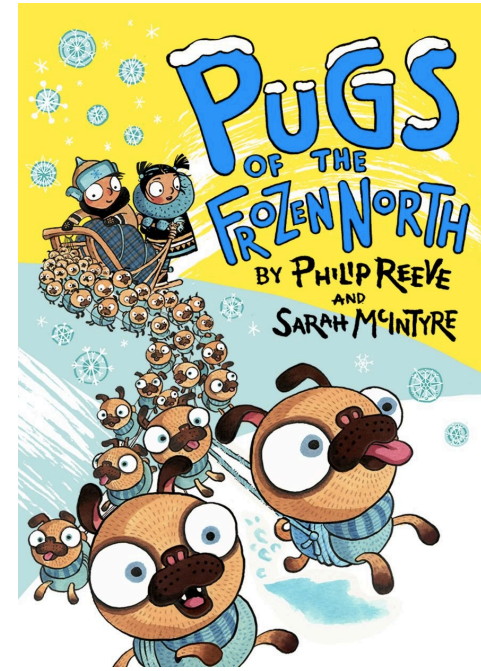
Today, you are going to listen to the second chapter of the story. There is a link on the website.

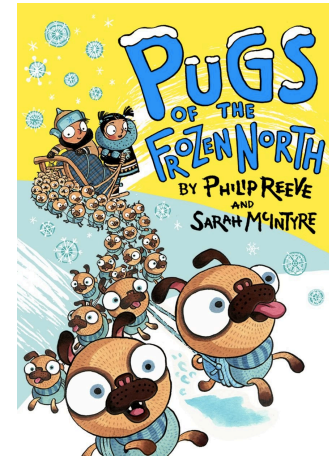
After you have done that, read through the PowerPoint and work through today's tasks.

Have lots of fun!

Love

Miss Robertson xxx

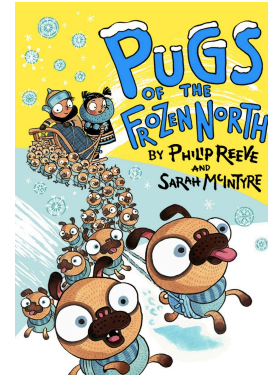




## **Miss Robertson's summary of Chapter 2:**

Shen and the pugs are trying to track down the snowmobile. The ice is too slippery and they are getting nowhere. Luckily, Bo and Mungbean have kindly left a crate (box) of jumpers to keep Shen and the pugs warm. Shen turns the jumpers into body stockings to keep the pugs warm.

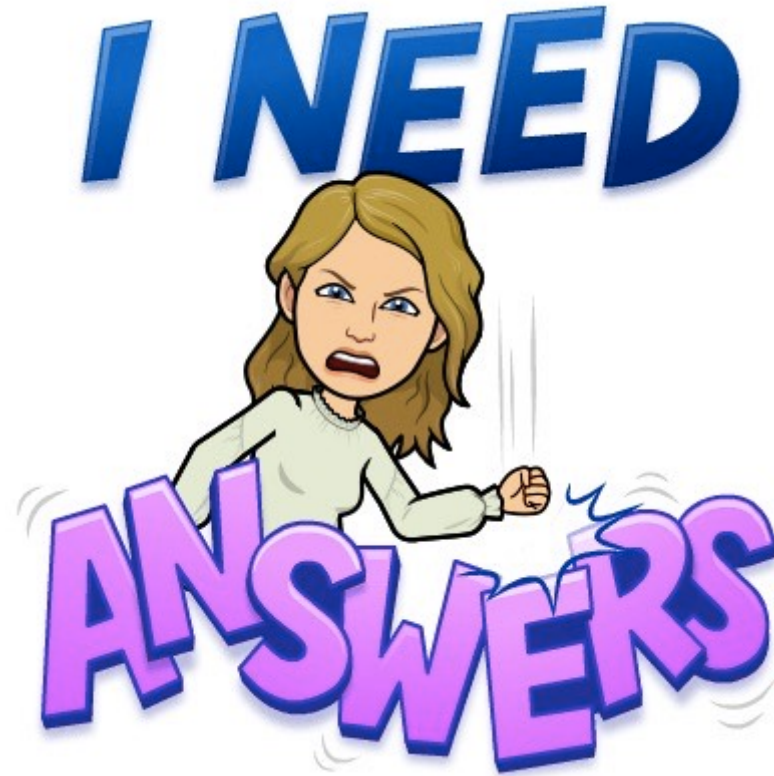
Sadly, Shen realises that the pugs are very hungry. He mistakes the sound of their tummies rumbling for the sound of the snowmobile. Shen is determined to help the pugs and sets off to fetch some help. He heads off to a village in the cliffs.



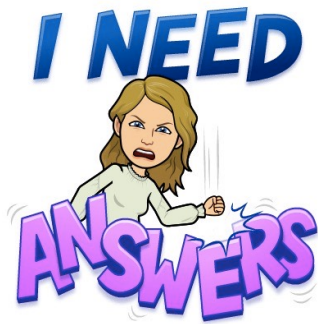
## Key questions:

Once you have listened to Miss Robertson reading chapter 2 of the story, answer the questions below 😊

1. What does it tell you about Shen's character that he makes jumpers for all of the pugs?
2. How did Shen manage to find the jumpers?
3. Why do you think Shen left to find help without the pugs?
4. How do you think Shen feels towards Captain Jeggings now? Why?
5. Summarise the character of Shen by picking three words to describe him. Explain your three words.

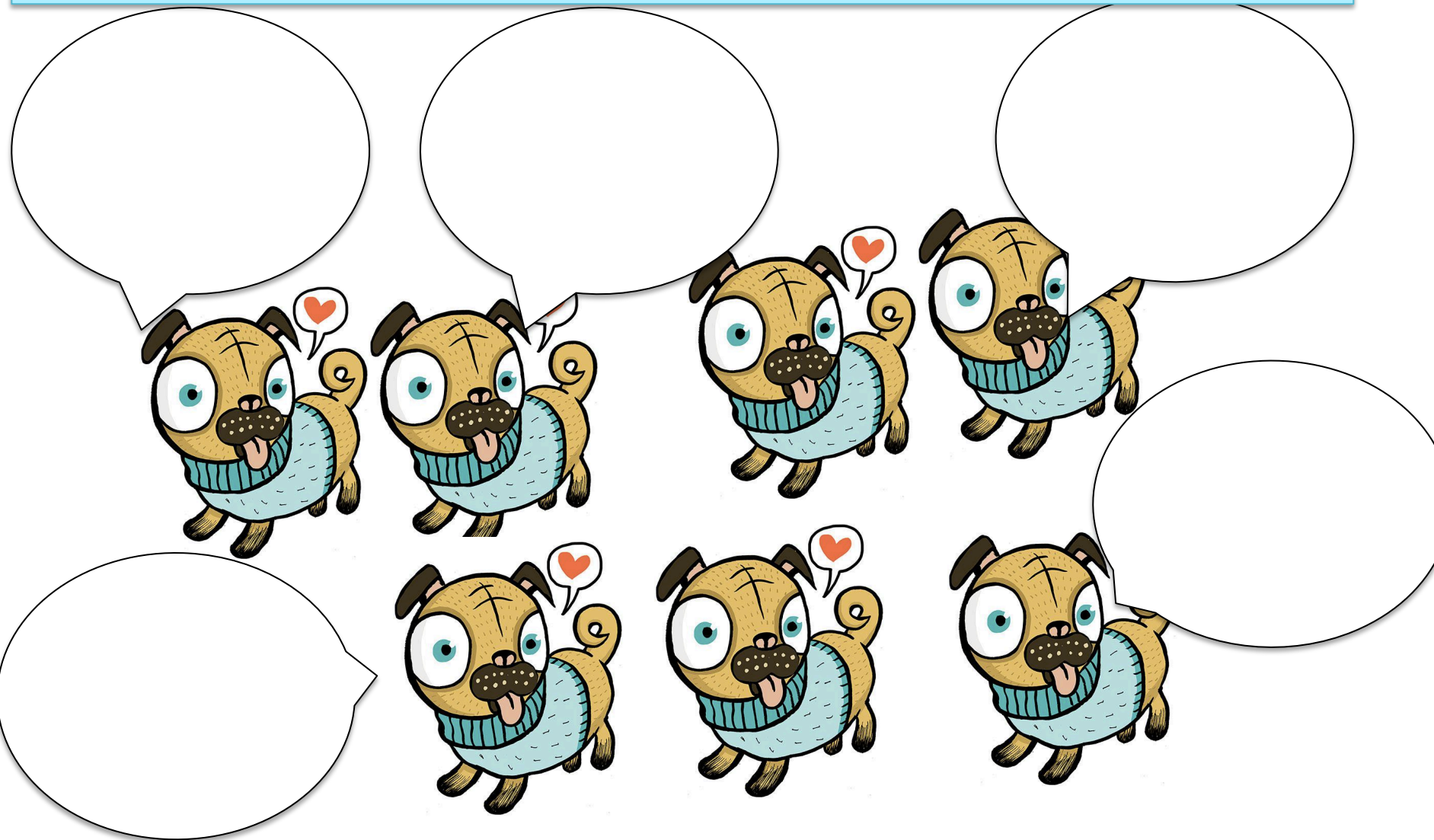


**Answers are coming up on the next slide.  
No peeking until you have completed the  
questions 😊**



1. What does it tell you about Shen's character that he makes jumpers for all of the pugs? *It tells us that he is very kind and caring and wants to look after the pugs.*
2. How did Shen manage to find the jumpers? *The jumpers were left in a crate by his friends on the snowmobile Mungbean and Bo.*
3. Why do you think Shen left to find help without the pugs? *It would be quicker and easier to find help if he was on his own. The pugs might slow him down.*
4. How do you think Shen feels towards Captain Jeggings now? Why? *I think he is very angry and frustrated with the Captain because he has just been abandoned by him.*
5. Summarise the character of Shen by picking three words to describe him. Explain your three words.  
*Kind: He does everything he can to look after the pugs.*  
*Determined: He doesn't give up and wants to look for help.*  
*Caring: He makes special jumpers to keep the pugs warm.*

Activity 2: What do you think the pugs would be saying to each other when Shen goes in search of help? Complete the speech bubbles below.  
You might like to draw your own pugs and speech bubbles 😊 Look at my example on the next page to help you. There are some links on the website to help you to draw a pug



Miss Robertson's example:

I hope that Shen manages to find some help.



Shen is so kind. Without him, we would not survive.



I love our new body warmers to keep us warm.



I hope that we get some food soon. I don't think that I can last much longer.

Captain Jeggings is so cruel. I can't believe he left us to die.





## Challenge: Can you turn your speech bubbles into direct speech?

Look at my example to help you 😊

“I hope Shen manages to find some help soon,” whimpered Puggy.  
“We aren’t going to last much longer,” sobbed Paul de Pug, as he wiped a tear from his eye.

“Captain Jeggings is the cruelest!” bellowed Pugita, as she frowned into the distance.



Remember:

- Inverted commas (speech marks) are only used around the words spoken – the words inside the speech bubbles.
- When a new person or pug starts talking, start a new line.
- You must say who is talking (e.g. sobbed Paul de Pug, whimpered Puggy)
- Punctuation goes inside the inverted commas.
- Try and use synonyms for said.

Thank you for working so hard. I would love to see your work from today. Please could you send it to me at: [yearthree@st-jo-st.dudley.sch.uk](mailto:yearthree@st-jo-st.dudley.sch.uk)

